



Curriculum overview Sapphire class – Cycle B

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Coming to England Outcome- Recount: write a letter in role recounting events of the story	1.Winter's child 2.Ice Palace Outcome- Fiction: write a fantasy story based in a fable	The fossil girl Outcome- Recount: write a fossil journal	The Silence Seeker Outcome- Fiction: rewrite the story in third person with dialogue	Amazing Rivers Outcome- Persuasion: information board to persuade people to take care of rivers	A Stage Full of Shakespeare Outcome- Non- fiction: write a guide
Guided reading	2c Summarise main ideas from more than one paragraph	2a Give/explain the meaning of words in context 2e Predict what might happen from details stated and implied.	Yr 3 Discuss their understanding of the text. Yr 4 Demonstrate active reading strategies 2h Make comparisons within the text	2b Retrieve and record information / identify key details from fiction and non-fiction	2d Make inferences from the text / explain and justify inferences with evidence from the text 2f Identify / explain how information / narrative content is related and contributes to meaning as a whole	2g Identify / explain how meaning is enhanced through choice of words and phrases
Maths year 3	Place value, Addition Subtraction Multiplication and Division		Multiplication and Division Length Perimeter and Area Mass and Capacity		Decimals Time Statistics Properties of Shape	

Maths Year 4	Place value, Addition Subtraction Multiplication and Division		Multiplication and Division Length Perimeter and Area Decimals		Decimals Time Statistics Position and Direction	
Science	Year 4 - Electricity	Year 4 – Environment - Living Things and their Habitats	Year 4 – Material properties and changes - States of Matter	Year 3 – Animals – Skeletons and movement	Year 3 – Plants – function of parts of a plant	Scientists and inventors focus
Online Safety	Online safety- identity theft PM- lesson 1 of unit 4.2.	Online safety- beware of malware PM- lesson 2 of unit 4.2.	Online safety- plagiarism PM- lesson 3 of unit 4.2.	Online safety- healthy screen time PM- lesson 4 of unit 4.2.	Online safety Password power up CSM Y4 lesson 2	Online safety Is seeing believing? (Why do people alter digital photos and videos?) CSM Y4 lesson 6
Computing	Online safety Coding 4.1 (6)	Online safety Spreadsheets 4.3 (6)	Online safety Writing for Different Audiences 4.4 (5)	Online safety Logo 4.5 (4) Animation 4.6 (3)	Online safety Effective Searching 4.7 (3) Hardware Investigators 4.8 (2)	Online safety Making music 4.9 (4) Introducing Artificial Intelligence (3)
PE	Gymnastics (Y4)	Invasion games - Handball	Dance - <Myths and Legends	Net and Wall games – Unit core task 1 (Y4)	Striking and fielding - cricket	Athletics year 4
	Forest School OAA – Trust and trails	Forest School - OAA	Forest School	Forest school - OAA	Swimming	Swimming

PSHE (SRE)	Staying Safe Leaning Out of Windows	Medicine Touch	Stealing Grief	Grief Looking After Our World	Is it Safe to Eat/Drink?	Fire Station
Geography	The United Kingdom		Vive La France! Place knowledge – Understand geographical similarities and differences through the study of human and physical geography of a region in a European country		Rushing Rivers and Ambling Streams Human and physical geography – Physical geography including the water cycle, river Geographical skills and fieldwork – Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods including sketch maps	
History	History - Ancient Greece Culture and Pastimes	History – WW2 Conflict Society		History - Ancient Rome Settlements		
Art	Storytelling through Drawing Drawing Key Concepts: That we can tell stories through drawing. That we can use text within our drawings to add meaning. That we can sequence drawings to help viewers respond to our story. That we can use line, shape, colour and composition to develop evocative and characterful imagery.			The Art of display – plinth people Sculpture and creative thinking Key Concepts: That artists think carefully not just about what they make, but also how they present what they make. That when we view sculpture (or other art), the context (way it is presented) affects how we react to it. That how something will be seen can help us shape what is made. That we can give thought to how we display the art we make, to help		Festival Feasts Sculpture, Painting, Drawing and Collage Key Concepts: That we can respond to a creative stimulus through lots of different media (paper, pen, paint, modelling materials and fabric) to work towards drawing, painting, collage, and sculpture. That we can use our knowledge and curiosity of line, shape, colour and form to make playful and inventive art.

				us understand how people will view our work.		That we can make an individual artwork which contributes to a larger shared piece, or we can work on a shared artwork. That making art can be fun and joyful, and that we can find subject matter which inspires us all and brings us together.
Design Technology		Textiles – Cross stitch and applique	Cooking and nutrition: Adapting a recipe		Structures: Constructing a castle	
Music	Musical structures	Exploring feelings when you play	Compose with your friends	Feelings through music	Expression and improvisation	The show must go on!
RE	Hindu Dharma What might a Hindu learn through celebrating Diwali? Vishnu. Rama and Sita. Diwali.	Christianity (God) How and why might Christians use the Bible? The Bible, christian life – guided by wisdom, teachings and authority	Sikhism How do Sikhs express their beliefs and values? the 5 Ks, Equality, the Gurdwara.	Christianity (Jesus) Is sacrifice an important part of religious life? Jesus in the wilderness, Lent, Sacrifice.	Islam Why do Muslims fast during Ramadan? The Five Pillars of Islam, Ramadan	Christianity (Church) What does 'love your neighbour' really mean? Parables, love for all.

French	Welcome to school, super learners Can: Answer several questions about themselves ask several questions about a friend Understand and respond to classroom instructions Recall days of week Recall months of year Say and write some nouns for places in school Say and write some nouns for classroom objects	My local area, your local area Can: Listen and respond accurately to sequence of commands Communicate simple instructions Recognise and read places in town nouns Ask and respond appropriately to where something is	Family tree and faces. Remember and say nouns for members of family Recognise, understand and say parts of face nouns Write a simple sentence with a part of face and a colour.	Face and body parts Recognise and use accurately body part nouns Understand simple descriptive sentence about body parts with colour adjectives and size adjectives Say and write simple sentence about for a physical description Follow a simple sequence of physical movement commands Communicate a simple sequence of physical movement command	Feeling unwell Jungle animals Recall body part nouns Explain what hurts and how feeling Take part in at the doctors' roleplay Identify jungle animal nouns Remember jungle animal nouns Identify and find meaning of unfamiliar adjectives Understand and join in with a story. Say/write a simple sentence – noun, adjective, conjunction about jungle animals.	The weather · Ice creams · Language Puzzle Can: Read and understand 3 simple sentences about the weather Say and write 3 simple sentences about the weather Understand some ice cream flavours Describe a favourite ice cream Participate in a buy an ice cream roleplay
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