



Curriculum overview Diamond class – Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Lost and found Outcome- Fiction: write an adventure story based on the structure of the text	Nibbles: The book monster Outcome- Recount: write a diary entry	Grandpa's gift Outcome- Fiction: write a story about a character	Beegu Outcome- Fiction: write own version of the story	Somebody swallowed Stanley Outcome- Non- Fiction: write information about sea animals	Goldilocks and just one bear Outcome- Non- fiction: write a report about bears
Guided reading	- Who, What, When, Where, Why, How questions - Make predictions - Inference about characters - Identify how non-fiction texts are organised	- Give opinions - Common suffixes (-ing, -ed, -er, -est, -y) - Learn and recite poetry - Recognise repetitive language	- Sequence main events - Personal reading preferences (linked to authors) - Inference about events - Locate information in non fiction texts	- Common suffixes (-ness, -ment, -ful, -ly) - Learn and recite poetry - Explore characters through drama - Give opinions with reasons - Consider other points of view	- Sequence using time language - Raise questions using prior knowledge - Make predictions with reasons	- Support answers with reasons/evidence - Draw inferences using evidence - Recognise repetitive language in poems
Maths year 1	Place value within 10 (5 weeks) Addition and subtraction within 10 (5 weeks) Shape (1 week)		Place value within 20 (3 weeks) Addition and subtraction within 20 (3 weeks) Place value within 50 (2 weeks) Length and height (2 weeks) Mass and Volume (2 weeks)		Multiplication and division (3 weeks) Fractions (4 weeks) Position and direction (1 week) Place Value within 100 (2 weeks) Money (1 week) Time (2 weeks)	

Maths Year 2	Place Value (4 weeks) Addition and subtraction (5 weeks) Shape (2 weeks)		Money (2 weeks) Multiplication and division (5 weeks) Length and height (2 weeks) Mass, capacity and temperature (2 weeks)		Statistics (2 weeks) Fractions (3 weeks) Position and direction (2 weeks) Problem solving (2 weeks) Time (2 weeks)	
Science	Animals – classifying	Everyday materials	Light, health and medicines	Food chains and food sources, light	Plants – structures	Famous scientist focus
Online safety	Online safety- searching safely on internet PM- lesson 1 of unit 2.2.	Online safety- emailing safely on internet PM- lesson 2 of unit 2.2.	Online safety- leaving digital footprint PM- lesson 3 of unit 2.2.	Online safety Pause and think online CSM Y2 lesson 1	Online safety How media makes you feel CSM Y2 lesson 2	Online safety Internet traffic light (stay safe when using the web) CSM Y2 lesson 3
Computing	Coding 2.1 (6)	Questioning 2.4 (5)	Presenting ideas 2.8 (4)	Creating pictures 2.6 (5)	Spreadsheets 2.3 (4) Making Music 2.7 (3)	Effective Searching 2.5 (3) Creating Pictures 2.6 (5)
PE	.Gymnastics	Athletics	Dance – Moving along	FMS Underarm throw	Games – Net and Wall (Y2)	Games – Striking and fielding (Y2) Plus End of KS1 FMS assessment (1 lesson)
	Forest School – OAA	Forest School	Swimming	Swimming	Forest school – OAA	Forest School
PSHE (SRE)	Road safety	Washing hands Friendships	Friendships Water spillage Jealousy	Jealousy Growing in our world	Growing in our world Is it safe?	Is it safe? Hoax calling

Geography			Where we live – Human and physical geography Human vocabulary – town, village, factory, farm, house, office shop Physical Vocabulary – hill, river, canal, soil, valley, vegetation		Our United Kingdom Locational Knowledge – Name, locate and identify characteristics of the four countries and capital cities of UK and its surrounding seas. Human and physical geography – Identify seasonal and daily weather patterns in the UK - Physical Vocabulary – beach. Cliff, coast, mountain, sea, river, - Human Vocabulary – City,	
History	History – Great Fire of London Main Events	History – Toys Culture & Pastimes		History – The Royals (Society)		
Art	Art – Explore and draw – drawing and collage			Art – Simple printmaking – drawing and collage		Art – Inspired y Flora and fauns – drawing and collage
Design Technology		Textiles - puppets	Cooking and nutrition: Balanced diet		Structures – Constructing a windmill	

Music	My musical heartbeat	Dance, Sing and Play!	Exploring sounds	Learning to listen	Having fun with improvisation	Let's perform together!
RE	Christianity (God) Does how we treat the world matter? Creation, Care for the planet, Harvest.	Christianity (Jesus) Why do Christians say Jesus is the 'Light of the World'? Jesus as the light of the world, symbolism of light, Advent and Christmas.	Hindu Dharma How might people express their devotion? Devotion, worship in the home and temple.	Islam Why do Muslims believe it is important to obey God? submission and gratitude, prayer.	Christianity (Church) What unites the Christian community? Worship, the church, use of symbols.	Judaism What aspects of life really matter? Moses, Ten Commandments, the Sabbath.