



“At Salterforth Primary School we grow together, celebrating diversity, Inclusivity and personal achievement, working in partnership with our pupils and community to create a happy and healthy environment.”

PUPIL PREMIUM POLICY

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PUPIL PREMIUM POLICY

INTRODUCTION

In April 2011, the Pupil Premium is a government initiative that provides additional funding aimed at pupils from disadvantaged backgrounds. Research shows that pupils from disadvantaged backgrounds underachieve compared to their non-deprived peers. The pupil premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

This policy should be taken as part of the overall strategy of the school and operated within the context of our vision, aims and values. When it is most effective, the Pupil Premium will sit at the heart of the whole school effort, with all staff understanding the strategy and their role within it. The Pupil Premium provides an important focus for prioritising the achievement of children from disadvantaged backgrounds in our education system.

PHILOSOPHY

At Salterforth Primary School, we are committed to ensuring all pupils achieve their best and strive to find solutions to overcome barriers.

At Salterforth Primary School we believe that every child should be supported to achieve success academically, socially and physically no matter what their background. The targeted and strategic use of Pupil Premium Funding (PPF) supports us in achieving this.

PURPOSE OF THIS POLICY

1. To ensure consistency in our approach to supporting children who are eligible for the PPF
2. To outline the outcomes we expect so that these can be closely monitored and evaluated

It is up to schools to decide how to use their Pupil Premium allocation, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

“Schools will have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.” (DFE website).

Schools are accountable for how they use the additional funding to support pupils from low-income families and the other target groups. Schools receive PPF for: (the amount allocated differs between the different groups) These pupils are identified annually through the school census and funding is allocated based on the number of pupils identified in the above categories.

- pupils eligible for Free School Meals (FSM)
- pupils classed as Ever 6 (E6); pupils who have been in receipt of FSM in the previous 6 years)
- pupils whose parents are currently serving in the armed forces (Service Personnel)
- pupils who have been looked after for one day or more
- pupils who were adopted from care on or after 30 December 2005

CONTEXT

When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges faced.

Common barriers to learning and achieving well that some pupils may experience which can prevent them from flourishing. These include:

- Starting our Reception Class with abilities lower than those nationally and for their age
- High mobility
- Attendance and punctuality
- Additional complex needs
- Family context and support
- Underdeveloped language and communication skills

GUIDING PRINCIPLES

- We ensure teaching and learning opportunities meet the needs of all of the pupils in our school.
- We understand the importance of ensuring that day-to-day teaching meets the needs of learners, especially those eligible for PPF, and that simply relying on interventions is not in itself sufficient.
- We ensure that all appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for Free School Meals.
- We reserve the right to allocate the Pupil Premium Funding to support any pupil, or groups of pupils, the school has legitimately identified as being low income, socially disadvantaged or vulnerable.
- The greater proportion of any group, supported through PPF, will be made up of children entitled to Free School Meals
- The final decision on how PPF will be allocated lies with the Headteacher.
- We appreciate that, although the focus of the PPF is to close attainment gaps for disadvantaged pupils, the PPF will also be allocated to support the emotional well-being of pupils and the extension of more able recipients.
- We provide targeted support to improve attendance, punctuality, behaviour or links with families where these are considered barriers to a pupil's learning.
- Pupil Premium Funding will be allocated based on priorities including classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will always be in receipt of Pupil Premium Funded interventions at any one time
- We recognise that the most effective approach to supporting pupils' needs is flexible and responsive. Spending decisions will be underpinned by this approach.

PROVISION

All members of staff, governors and teaching assistants accept responsibility for socially disadvantaged pupils in our care and are committed to meeting their pastoral, social and

academic needs with the school environment. We are committed to 'Narrowing the Gap' between vulnerable pupils and the PPF forms a vital part of that process. Provision will be made through:

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Alternative support and intervention within school

The following list is an indication of the support that may be given, although this is by no means definitive or exhaustive, nor will every eligible child require each identified aspect: The range of provision the school may consider making for this group could include:

- Providing small group work with an experienced practitioner focussed on overcoming gaps in learning therefore improving opportunities for effective Assessment for Learning and accelerating progress.
- Providing 1:1 or small-group support including targeting higher achieving children on Free School Meals (FSM);
- Provision of specific or specialist equipment;
- Providing additional class-based or intervention work to accelerate the progress of targeted groups or individuals;
- Providing support for our pupils to develop their social skills or to improve confidence which will then enhance learning
- Providing support for our pupils to develop their emotional wellbeing and regulation which will support their learning and development.

Learning Support to enable pupils to fully access learning and accelerate progress where there are specific barriers other than identified special educational needs;

- training or specialist guidance for TAs and teachers, in order to meet the needs of pupils
- pastoral work to raise self-esteem, overcome emotional barriers or support pupils to make appropriate choices in order to maximise learning opportunities
- enrichment to provide opportunities for pupils to develop talents in sport and music (for example) to improve self-confidence and motivation for school
- support for after-school/sports clubs
- support for behaviour and improve attitudes to learning
- financial support for school visits and residential experiences supporting the parent's contribution
- financial support for school uniform, school meals supporting the parent's contribution
- recognition of excellent/improved attendance – rewards and certificates.
- Support for teachers to attend and give input to reviews in TAF meetings and Conference Reviews or to make home visits
- Support for parents in the form of workshops and individually, to enable them to best support their own child at home

REPORTING

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governor's Curriculum and Standards Committee on:
 - the progress made towards narrowing the gap for socially disadvantaged pupils
 - an outline of the provision that was made since the last meeting

- an evaluation of the cost effectiveness, in terms of the progress, made by the pupils receiving a particular provision
- It will be the responsibility of the Chair of the Curriculum and Standards Committee to ensure this information is made known to the Full Governing Body
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium Funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

RESPONSIBILITY FOR REPORTING

The responsibility for the report will be allocated to the Headteacher. This report will be supported by the SENDCo as the leader of the school's inclusion provision. Subject Leaders will be asked to report on the attainment and progress of PP pupils in their subjects and to report on the success of interventions in place.

OUTCOMES

Through the effective use of PPF:

1. children will have access to an increased range of opportunities that will raise motivation and self-esteem
2. achievement of socially disadvantaged children will be maximised
3. socially disadvantaged children will have greater opportunities to take a full part in the school's curriculum

MONITORING AND EVALUATION

This policy is a working policy and will be subject to regular review in practice. The school will periodically review the process to ensure that it continues to work effectively.

In order to make decisions about how PPF funding should be used, we read several documents including:

- *"The Pupil Premium; How schools are spending the funding to raise achievement for disadvantaged pupils" (Ofsted)*
- *"Pupil Premium Toolkit" - The Sutton Trust*
- *The EEF document "Pupil Premium Guide"*
- *The National foundation for Educational Research "Supporting the attainment of disadvantaged pupils: articulating success and good practice"*